

# Jarrell Independent School District

## Jarrell Middle School

### 2023-2024 Goals/Performance Objectives/Strategies



# Mission Statement

Jarrell ISD will have high expectations for all students. The district will make every effort to attract and retain the most qualified teachers available who will enhance the positive image of our schools in the community. The caring atmosphere provided by these teachers will help promote the positive self-image for the students in the district. JISD will encourage positive staff morale by providing clean and attractive campuses.

# Vision

Our vision for our JMS students is to create an environment where the students are a part of the process, are encouraged to seek out new ideas, and where failure is an opportunity to learn.

# Value Statement

This we believe...we value educating our students to be prepared for the 21st century through collaboration, cooperation, and divergent thinking.

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# Goals

**Goal 1:** Jarrell Middle School will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 1:** Continue to refine the campus-wide instructional model for all contents, providing a consistent approach to teaching and learning.

**Evaluation Data Sources:** Admin walkthrough, Summative and formative assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will identify and interact with posted grade level learning targets.  <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction  <b>Staff Responsible for Monitoring:</b> Principal                      Instructional Coach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement STAR Renaissance Universal Screener as a progress monitoring tool in Math and Reading.  <b>Strategy's Expected Result/Impact:</b> Differentiated instruction  <b>Staff Responsible for Monitoring:</b> Instructional Coach</p> <p><b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools  <b>Problem Statements:</b> Student Achievement 3 - Staff Quality, Recruitment, and Retention 7 - Curriculum, Instruction, and Assessment 3 - School Context and Organization 11</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Utilize campus instructional coach for instructional strategies, coaching cycles, and individualized support to teachers.  <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction  <b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> School Culture and Climate 5 - Staff Quality, Recruitment, and Retention 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				



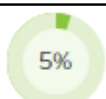





Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Model reflective practices and track progress toward campus goals through weekly PLC data digs. <b>Strategy's Expected Result/Impact:</b> Data driven instruction <b>Staff Responsible for Monitoring:</b> Principal Instructional Coach	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Performance Objective 1 Problem Statements:**

<b>Student Achievement</b>
<b>Problem Statement 3:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.
<b>School Culture and Climate</b>
<b>Problem Statement 5:</b> Lack of experienced teachers <b>Root Cause:</b> Many teachers are leaving the profession.
<b>Staff Quality, Recruitment, and Retention</b>
<b>Problem Statement 1:</b> Lack of experienced teachers <b>Root Cause:</b> Many teachers are leaving the profession.
<b>Problem Statement 7:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.
<b>Curriculum, Instruction, and Assessment</b>
<b>Problem Statement 3:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.
<b>School Context and Organization</b>
<b>Problem Statement 11:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.

**Goal 1:** Jarrell Middle School will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 2:** The percentage of all students meeting grade-level in Reading and Math will increase by 40% by June 2024.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will facilitate student goal setting for all unit tests and Renaissance screeners. <b>Strategy's Expected Result/Impact:</b> Increase engagement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will empower students to be reflective in their learning through data tracking in student binders. <b>Strategy's Expected Result/Impact:</b> Increase engagement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All students will participate in the 20-Book Challenge with quarterly checkpoints facilitated by RLA teachers. <b>Strategy's Expected Result/Impact:</b> Increase reading levels <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Students will receive targeted accelerated instruction during "WIN" time based on unit assessment data. <b>Strategy's Expected Result/Impact:</b> Close achievement gap <b>Staff Responsible for Monitoring:</b> RTI Coordinator, Instructional Coach  <b>Problem Statements:</b> Student Achievement 8 - Curriculum, Instruction, and Assessment 2 - School Context and Organization 10	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





**Performance Objective 2 Problem Statements:**

<b>Student Achievement</b>
<b>Problem Statement 8:</b> Under productive Win Time <b>Root Cause:</b> 16mins class period
<b>Curriculum, Instruction, and Assessment</b>
<b>Problem Statement 2:</b> Under productive Win Time <b>Root Cause:</b> 16mins class period
<b>School Context and Organization</b>
<b>Problem Statement 10:</b> Under productive Win Time <b>Root Cause:</b> 16mins class period











**Goal 1:** Jarrell Middle School will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 3:** By June 2024, a framework for an effective Math and Reading Intervention model for at risk students will be fully implemented and support all students in need of intervention.

**Evaluation Data Sources:** PLC agendas, intervention logs, data trackers.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize the Read Naturally Live program to build fluency and motivation while increasing reading accuracy and expression with audio support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased reading levels as measured by Renaissance Learning</p> <p><b>Staff Responsible for Monitoring:</b> Reading Interventionist</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Achievement 3 - Staff Quality, Recruitment, and Retention 7 - Curriculum, Instruction, and Assessment 3 - School Context and Organization 11</p> <p><b>Funding Sources:</b> Read Live Intervention Seats - 199 General Fund: SCE - \$3,620</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Establish monthly meetings to review Tier 2 and 3 progress in Math, Reading, Science, and Social Studies Interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach, RTI</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math -</p> <p><b>Problem Statements:</b> Student Achievement 3 - Staff Quality, Recruitment, and Retention 7 - Curriculum, Instruction, and Assessment 3 - School Context and Organization 11</p>	Formative			Summative
	Oct	Jan	Apr	June
				



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Continue Power Math intervention classes that provide struggling students with a preview of content in upcoming units of study.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase engagement</p> <p><b>Staff Responsible for Monitoring:</b> RTI Coordinator</p> <p><b>Problem Statements:</b> Student Achievement 3 - Staff Quality, Recruitment, and Retention 7 - Curriculum, Instruction, and Assessment 3 - School Context and Organization 11</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Create and sustain RTI tutorials with at least 80% attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase achievement</p> <p><b>Staff Responsible for Monitoring:</b> RTI Coordinator</p> <p><b>Problem Statements:</b> Student Achievement 3 - Staff Quality, Recruitment, and Retention 7 - Curriculum, Instruction, and Assessment 3 - School Context and Organization 11</p>	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Performance Objective 3 Problem Statements:**

Student Achievement
<p><b>Problem Statement 3:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.</p>
Staff Quality, Recruitment, and Retention
<p><b>Problem Statement 7:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.</p>
Curriculum, Instruction, and Assessment
<p><b>Problem Statement 3:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.</p>
School Context and Organization
<p><b>Problem Statement 11:</b> Invention program <b>Root Cause:</b> Limited resources, teachers, and availability in the master schedule.</p>

**Goal 1:** Jarrell Middle School will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 4:** Students receiving special education services at approaches grade level, will increase by 10% in math and reading.

**Evaluation Data Sources:** Common assessments, STAAR data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide targeted professional development on inclusive classrooms and effective collaboration. <b>Strategy's Expected Result/Impact:</b> Differentiated instruction <b>Staff Responsible for Monitoring:</b> SPED Department Chair  <b>Problem Statements:</b> Student Achievement 6 - School Culture and Climate 1 - Staff Quality, Recruitment, and Retention 6	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide ongoing professional development on the implementation of academic and behavioral accommodations. <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction <b>Staff Responsible for Monitoring:</b> SPED Department Chair	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase access to general education curriculum for all special education students as determined by the ARD committee. <b>Strategy's Expected Result/Impact:</b> Increased student achievement on STAAR assessment and ongoing formative assessments <b>Staff Responsible for Monitoring:</b> Special education case manager, campus admin	Formative			Summative
	Oct	Jan	Apr	June
No Progress                Accomplished                Continue/Modify                Discontinue				

**Performance Objective 4 Problem Statements:**

Student Achievement
<b>Problem Statement 6:</b> Inclusion Aides are not in the classroom. <b>Root Cause:</b> Lack of substitutes.
School Culture and Climate
<b>Problem Statement 1:</b> Inclusion Aides are not in the classroom. <b>Root Cause:</b> Lack of substitutes.

**Staff Quality, Recruitment, and Retention**

**Problem Statement 6:** Inclusion Aides are not in the classroom. **Root Cause:** Lack of substitutes.

**Goal 1:** Jarrell Middle School will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 5:** By June 2024, average daily student attendance will increase to 98%.

**Evaluation Data Sources:** Attendance data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create grade -level attendance challenge by posting and update weekly attendance averages. <b>Strategy's Expected Result/Impact:</b> Improve attendnace <b>Staff Responsible for Monitoring:</b> Assistant Principal Assistant	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide regular letters to parents updating them on truancy and opportunities for making up hours. <b>Strategy's Expected Result/Impact:</b> Improve attendance <b>Staff Responsible for Monitoring:</b> Attendance Clerk, All Admin  <b>Problem Statements:</b> Demographics 2 - Student Achievement 5 - School Culture and Climate 2 - Parent and Community Engagement 3, 4 - School Context and Organization 5	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Create process for students to document makeup hours and return for credit recovery and seat time. <b>Strategy's Expected Result/Impact:</b> Improve attendance <b>Staff Responsible for Monitoring:</b> Principal, Attendance Clerk  <b>Problem Statements:</b> Demographics 2 - Student Achievement 5 - School Culture and Climate 2 - Parent and Community Engagement 3, 4 - School Context and Organization 5	Formative			Summative
	Oct	Jan	Apr	June
No Progress                           Accomplished                           Continue/Modify                           Discontinue				

**Performance Objective 5 Problem Statements:**

Demographics
<b>Problem Statement 2:</b> Lack of student participation in truancy prevention measures. <b>Root Cause:</b> Students are unable to report to school outside of school hours due to transportation.

**Student Achievement**

**Problem Statement 5:** Lack of student participation in truancy prevention measures. **Root Cause:** Students are unable to report to school outside of school hours due to transportation.

**School Culture and Climate**

**Problem Statement 2:** Decline in student participation in after school detention, Saturday school and enrichment programs. **Root Cause:** No transportation.

**Parent and Community Engagement**

**Problem Statement 3:** Lack of student participation in truancy prevention measures. **Root Cause:** Students are unable to report to school outside of school hours due to transportation.

**Problem Statement 4:** Decline in student participation in after school detention, Saturday school and enrichment programs. **Root Cause:** No transportation.

**School Context and Organization**

**Problem Statement 5:** Decline in student participation in after school detention, Saturday school and enrichment programs. **Root Cause:** No transportation.

**Goal 2:** Jarrell Middle School will retain quality staff and foster purposeful recruiting.

**Performance Objective 1:** Empower teacher leaders through collaborative decision making and shared responsibility.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish monthly Campus Leadership meetings with Department Chairs and Team Leaders to analyze progress towards campus goals. <b>Strategy's Expected Result/Impact:</b> Improve campus culture <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and sustain an effective Positive Behavior Interventions and Support committee focused on improving student outcomes. <b>Strategy's Expected Result/Impact:</b> Improve school climate and culture <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 2:** Jarrell Middle School will retain quality staff and foster purposeful recruiting.

**Performance Objective 2:** Continue a mentor/mentee program that fosters a growth mindset, encourages peer review, and builds leadership capacity within the campus.








Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide structured opportunities for 2-way observations with assigned mentor and mentee throughout the year. <b>Strategy's Expected Result/Impact:</b> Increase retention <b>Staff Responsible for Monitoring:</b> Instructional Coach  <b>Problem Statements:</b> School Culture and Climate 5 - Staff Quality, Recruitment, and Retention 1, 3 - School Context and Organization 9	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Schedule and facilitate Learning Walks with staff new to campus, focused on best practice instructional strategies. <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
No Progress                Accomplished                Continue/Modify                Discontinue				

**Performance Objective 2 Problem Statements:**

School Culture and Climate
<b>Problem Statement 5:</b> Lack of experienced teachers <b>Root Cause:</b> Many teachers are leaving the profession.
Staff Quality, Recruitment, and Retention
<b>Problem Statement 1:</b> Lack of experienced teachers <b>Root Cause:</b> Many teachers are leaving the profession.
<b>Problem Statement 3:</b> 50% of the staff resigned at the end of the year. <b>Root Cause:</b> Lack of leadership.
School Context and Organization
<b>Problem Statement 9:</b> 50% of the staff resigned at the end of the year. <b>Root Cause:</b> Lack of leadership.

**Goal 2:** Jarrell Middle School will retain quality staff and foster purposeful recruiting.

**Performance Objective 3:** Provide continuous Professional Development and meaningful incentives to staff to ensure a positive school culture and climate.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide formal and informal recognition through peer nominated Staff of the Month awards and affirmations in teacher boxes.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve campus culture Increase retention</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide campus-wide team building opportunities outside the regular school day through the Sunshine Committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase retention</p> <p><b>Staff Responsible for Monitoring:</b> Sunshine Committee</p> <p><b>Problem Statements:</b> School Culture and Climate 5 - Staff Quality, Recruitment, and Retention 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Empower teachers by providing regular mini Professional Development lessons during planning time including how to facilitate small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Effective instruction</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals -</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 3 Problem Statements:**

<b>School Culture and Climate</b>
<p><b>Problem Statement 5:</b> Lack of experienced teachers    <b>Root Cause:</b> Many teachers are leaving the profession.</p>








**Staff Quality, Recruitment, and Retention**

**Problem Statement 1:** Lack of experienced teachers **Root Cause:** Many teachers are leaving the profession.








**Goal 3:** Jarrell Middle School will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

**Performance Objective 1:** Build and sustain a flexible master schedule that accounts for growth, along with movement across grade levels and contents.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review master schedule weekly to monitor class sizes and predict needs for additional sections. <b>Staff Responsible for Monitoring:</b> Counselors, Principal	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Jarrell Middle School will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.






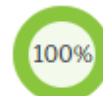
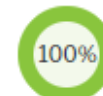




**Performance Objective 2:** Ensure a smooth transition for students new to JMS.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide new students with an orientation and campus tour led by member of student leadership groups. <b>Strategy's Expected Result/Impact:</b> Students new to JMS will experience feelings of support and belonging <b>Staff Responsible for Monitoring:</b> NJHS, Student Council, counselors, Blue Crew	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Jarrell Middle School will promote a culture that is safe, respectful and responsible.

**Performance Objective 1:** Continue a positive behavior interventions and supports system to improve communication of campus expectations.







**Evaluation Data Sources:** Decrease in student discipline referrals, increased levels of student engagement








Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish campus expectations for common areas including restrooms, hallways, and cafeteria. <b>Strategy's Expected Result/Impact:</b> Improve school culture and climate <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Incorporate SR2 terminology more wide-spread (announcements). <b>Strategy's Expected Result/Impact:</b> Improve school culture and climate <b>Staff Responsible for Monitoring:</b> Assistant Principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> SR2 awards for students to recognize those following the norms. <b>Strategy's Expected Result/Impact:</b> Improve school culture and climate <b>Staff Responsible for Monitoring:</b> teachers, Assistant Principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Incorporate SR2 into Hero system to increase positive behavior. <b>Strategy's Expected Result/Impact:</b> Improve campus culture and reduce discipline referrals <b>Staff Responsible for Monitoring:</b> Assistant Principals, PBIS committee	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Jarrell Middle School will promote a culture that is safe, respectful and responsible.

**Performance Objective 2:** Implement a discipline management system that encourages positive student behavior, self-esteem, and a supportive climate to facilitate maximum student achievement.












**Evaluation Data Sources:** Decrease in student discipline referrals, increased levels of student engagement

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize the HERO K-12 program to reinforce positive behavior and track negative infractions based on campus-wide discipline management plan.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve school culture Decrease office referrals Increase Parent Involvement</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Recognize students each semester through grade-level awards assemblies for Perfect attendance, Honor Roll, and being a SR2 Star student.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement Increase student engagement</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
	N/A			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide classroom and campus-wide incentives using HERO as a platform to promote positive behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior Reduce office referrals</p> <p><b>Staff Responsible for Monitoring:</b> PBIS, Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
Strategy 4: Hero incentives provided every 3 weeks.	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


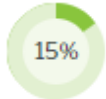








**Goal 4:** Jarrell Middle School will promote a culture that is safe, respectful and responsible.

**Performance Objective 3:** Increase opportunities for community involvement to strengthen partnerships with local agencies.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Invite volunteers to become "Cougar Paws" by connecting with students in hallways and the cafeteria during lunches. <b>Strategy's Expected Result/Impact:</b> Increase parent involvement <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Maintain Parent Teacher Organization along with monthly meetings, fundraising efforts, and teacher appreciation events. <b>Strategy's Expected Result/Impact:</b> Increase parent involvement <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Send out weekly newsletter and host quarterly parent meetings. <b>Strategy's Expected Result/Impact:</b> Increase parent engagement <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Jarrell Middle School will promote a culture that is safe, respectful and responsible.










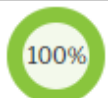

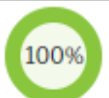
**Performance Objective 4:** Increase the methods and frequency of campus communications for all stakeholders.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize Class Tag as a two-way parent communication tool for diverse languages.  <b>Strategy's Expected Result/Impact:</b> Improved communication  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>TEA Priorities:</b>            Improve low-performing schools  <b>- ESF Levers:</b>            Lever 3: Positive School Culture  <b>Funding Sources:</b> Talking Points - 199 General Fund: SCE - \$2,320</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue weekly "Cougar News" composed of important campus events, student and staff highlights, and instructional focus.  <b>Strategy's Expected Result/Impact:</b> Increase parent involvement  <b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Model cultural expectations through continuous learning.  <b>Strategy's Expected Result/Impact:</b> Positive culture and climate  <b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement daily announcements created by students in NJHS with current events and campus reminders.  <b>Strategy's Expected Result/Impact:</b> Improve communication  <b>Staff Responsible for Monitoring:</b> Librarian</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 5:** Jarrell Middle School will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 1:** JMS will continue to enhance parent outreach, educational opportunities, and resources for parents, students, and staff as part of a coordinated school health system.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Cultivate and maintain partnerships with local agencies and organizations who provide resources and supports to students and families (ie. Bluebonnet trails, Adopt a Unit, etc). <b>Staff Responsible for Monitoring:</b> District Out-Reach Counselor	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide ongoing individual student intervention based on failure reports through documented support. <b>Strategy's Expected Result/Impact:</b> Increase achievement <b>Staff Responsible for Monitoring:</b> RTI, Counselors	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Communicate resources available for staff through a targeted campaign. <b>Strategy's Expected Result/Impact:</b> Improve Campus Culture <b>Staff Responsible for Monitoring:</b> Counselors	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Create a Clinic Sensory Room <b>Strategy's Expected Result/Impact:</b> Improve campus climate <b>Staff Responsible for Monitoring:</b> Assistant Principals, Counselors	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Build relationships with military-connected families by becoming a Purple Star Designated Campus. <b>Strategy's Expected Result/Impact:</b> Provide communication and resources for military-connected families <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Jarrell Middle School will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 2:** Increase student engagement and connection through opportunities for campus involvement.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Incorporate restorative practices as a tool to foster an equitable, inclusive, and positive school culture <b>Strategy's Expected Result/Impact:</b> Improve campus culture <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Integrate counselor lunch & learn sessions focused on building relationships between students to help reduce social isolation and negative emotions, while increasing positive peer relations and creating a sense of belonging. <b>Strategy's Expected Result/Impact:</b> Improve campus culture <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide targeted classroom SEL lessons to improve classroom climate based on data from teacher, student, and parent surveys. <b>Strategy's Expected Result/Impact:</b> Improve campus climate <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Increase opportunities for extra-curricular involvement and attendance in student clubs. <b>Strategy's Expected Result/Impact:</b> Increase student engagement <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
No Progress                           Accomplished                           Continue/Modify                           Discontinue				